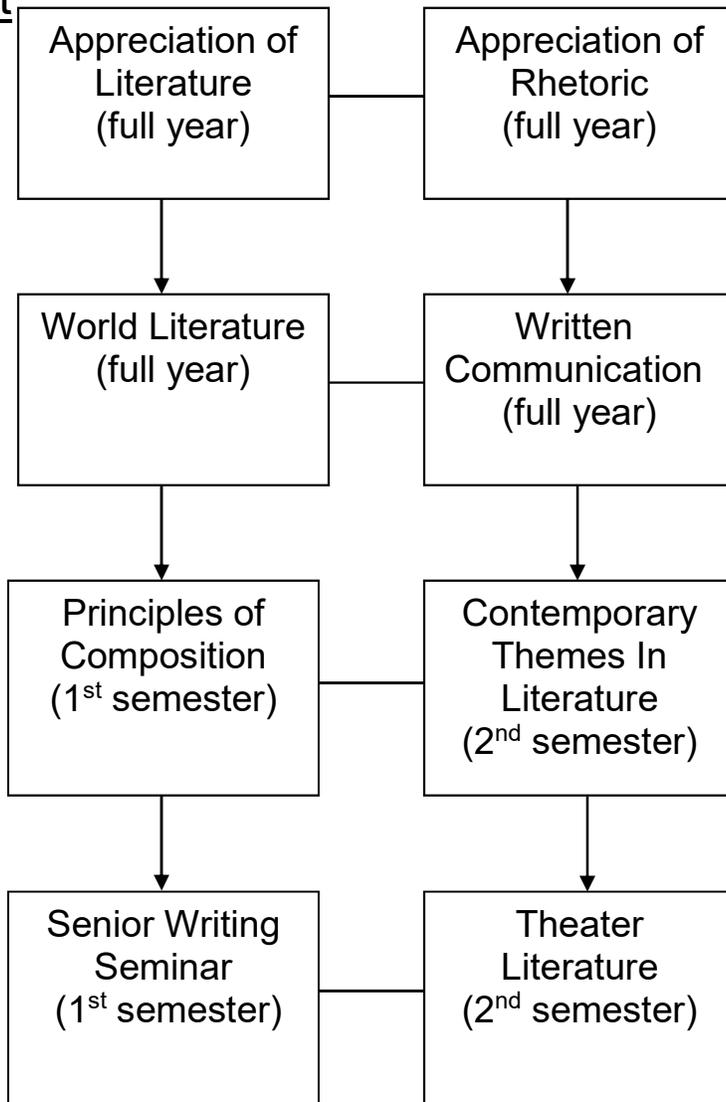
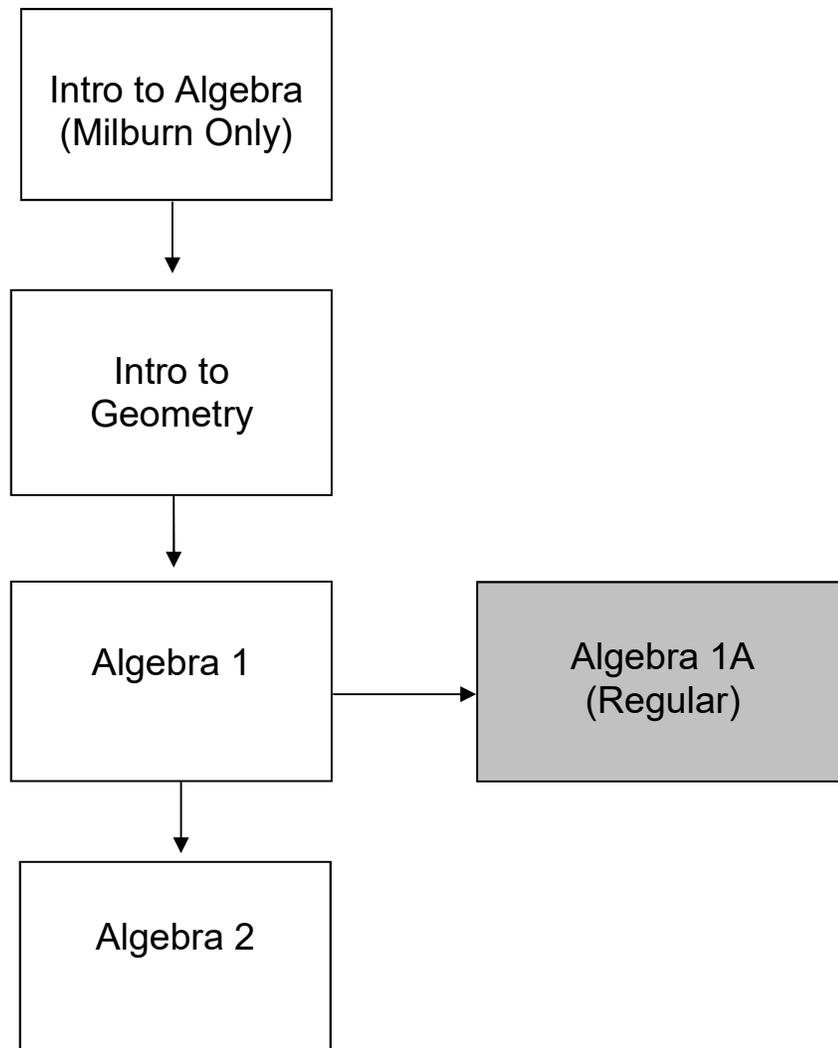


# SPECIAL EDUCATION ENGLISH FLOW CHART

Offered at  
Milburn



# SPECIAL EDUCATION MATH FLOW CHART



\*\*Students must pass both semesters of math in order to move on to the next level.

# SPECIAL EDUCATION SCIENCE FLOW CHART

Sophomore Year

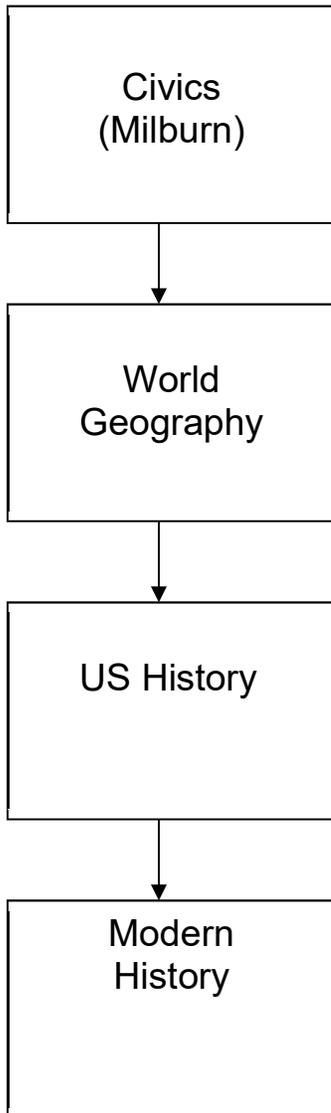
Physical/Earth  
Science



Junior Year

Biology

# SPECIAL EDUCATION SOCIAL STUDIES FLOW CHART



# SPECIAL EDUCATION DEPARTMENT

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## APPRECIATION OF RHETORIC

Full Year 1/2 credit per semester

*Freshman Level Course*

*Prerequisite: None*

This course will continue to develop the students' ability to produce written work. It will expose students to research, writing, and oral presentations. The course will cover everything from fundamental writing skills such as sentence and paragraph structure to research and presenting a variety of topics.

## WRITTEN COMMUNICATION

Full Year 1/2 credit per semester

*Sophomore Level Course*

*Prerequisite: None*

This course will offer practice in essay writing will be the focus of this course. The writing process will begin with a review and practice of sentence structure and include skill writing such as extended paragraphs, compare-contrast, persuasive, and analysis papers.

## APPRECIATION OF LITERATURE

Full Year 1/2 credit per semester

*Freshman Level Course*

*Prerequisite: None*

This course will continue to enhance a students' ability to read and provide materials at individually differentiated levels. The course will cover a variety of short stories, nonfiction, plays, and novels that are organized by theme. Through vocabulary development and comprehension strategies, students will work toward grade level reading while developing skills to accommodate themselves.

## WORLD LITERATURE

Full Year 1/2 credit per semester

*Sophomore Level Course*

*Prerequisite: None*

This course will continue to center around increasing students' reading level and vocabulary. The class will give students the opportunity to experience and incorporate all elements of literacy while studying literature from around the world.

## PRINCIPLES OF COMPOSITION

1 Semester 1/2 credit

*Junior Level Course*

*Prerequisite: None*

This course will continue to assist students in honing their writing skills. They will concentrate on the writing process for developing more clearly focused samples. Improvements upon structure of sentences and paragraphs will be focused on.

## CONTEPORARY THEMES IN LITERATURE

1 Semester 1/2 credit

*Junior Level Course*

*Prerequisite: None*

This course will continue to assist students in honing their writing skills. They will concentrate on the writing process for developing more clearly focused samples. Improvements upon structure of sentences and paragraphs will be focused on.

## SENIOR WRITING SEMINAR

1 Semester 1/2 credit

*Senior Level Course*

*Prerequisite: None*

Senior Writing Seminar provides students the continued development of the writing process through creative and formal assignments. Students write about personal experiences as they create an autobiography. Formal writing is addressed within a research essay utilizing credible databases. Students will practice 5 paragraph essay organization, building and supporting details, and mechanics and grammar skills. Editing and revision will be a focus of the writing process. The classroom is designed to allow the best possible chance of success by each student as lessons are differentiated and accommodated for a variety of learning abilities.

## THEATER LITERATURE

1 Semester 1/2 credit

*Senior Level Course*

*Prerequisite: None*

Theater Literature provides students an opportunity to read and study dramatic literature representing various styles and periods. These plays serve as a basis of literature, a blueprint for performances, and the basis for written essays and discussion. Though elements and characteristics of dramatic literature will be the focus, students will be exposed to basic acting and staging techniques. The classroom is designed to allow the best possible chance of success by each student as lessons are differentiated and accommodated for a variety of learning abilities.

## INTRODUCTION TO ALGEBRA

**NCAA\***

Full Year 1/2 credit per semester

*Open to all levels*

*Prerequisite: None*

Introduction to Algebra is for students who need more mathematics before entering a formal algebra program. The text teaches basic concepts of mathematics and introduces algebra concepts in a step-by-step approach. Topics include: algebra and whole numbers (representing numbers using letters, replacing variables); using decimals, number theory, rational numbers and fractions; basic operation and rational expressions (evaluating

algebraic expression); ratios, proportion, and percents; integers (comparing integers, adding, subtracting, multiply, and divide integers); exponents, square roots, and the Pythagorean theorem; equations from geometry (area, volume, and circumferences); and data, statistics, and probability.

\* .5 unit

### **INTRODUCTION TO GEOMETRY**

**NCAA**

Full Year 1/2 credit per semester

*Open to sophomores, juniors and seniors*

*Prerequisite: None*

The Introduction to Geometry course is a branch of mathematics that deals with logic, measurement, and the relationships of points, lines, angles, and figures in space. Introduction to Geometry focuses on shapes, sizes, patterns, and positions of figures as they apply to everyday life. This course is designed to reach students with deficits in math through the use of interactive activities, manipulatives, and technology in the classroom. The geometry text presents topics in a straightforward approach in presenting material in a step by step approach that is focused on capitalizing on student learning styles.

### **ALGEBRA 1**

Full Year 1/2 credit per semester

*Open to sophomores, juniors and seniors*

*Prerequisite: None*

Algebra 1 teaches the basic concepts of algebra in a step-by-step approach. The text used is written for students and young adults who need extra help grasping new concepts. Because students learn in many different ways, emphasis is placed on including instruction using a variety of modalities. When appropriate, manipulatives are suggested to provide a tactile/kinesthetic activity promoting concept mastery. Topics in this course include: arithmetic and algebra, the rules of arithmetic, linear equations with one variable, applications of algebra, exponents and polynomials, factoring, data, statistics, and probability, fractions and algebra, linear equations and inequalities in the coordinate plane.

### **ALGEBRA 2**

Full Year 1/2 credit per semester

*Open to sophomores, juniors, and seniors*

*Prerequisite: None*

The content of Algebra 2 is organized around families of functions, with special emphasis on linear and quadratic functions. As students learn about each family of functions, they will learn to represent them in multiple ways--as verbal descriptions, equations, tables, and graphs. Topics include: expressions, equations, properties of real numbers, solving linear equations, solving and graphing linear inequalities, exponents and exponential functions, graphing and writing linear equations and functions. Technology support for both learning algebra and preparing for standardized tests will also be used in class.

### **PHYSICAL/EARTH SCIENCE**

Full Year 1/2 credit per semester

*Open to sophomores, juniors and seniors*

*Prerequisite: None*

Physical/Earth Science is a course designed to give introductory students an understanding of basic Physical Science concepts. The topics of motion, energy, and matter will be taught and reinforced by analyzing the interaction of these concepts with Earth Science. The Earth Science concepts of planetary systems, weather and physical processes will be related to current events and information along with the relationship humans have with the environment. Lab work will be inquiry based and used to reinforce the concepts presented in class. This framework will create a comprehensive understanding of and appreciation for the physical workings of the Earth. The classroom is designed to allow the best possible chance of success by each student as lessons are differentiated and accommodated for a variety of learning abilities.

### **BIOLOGY**

Full Year 1/2 credit per semester

*Open to sophomores, juniors and seniors*

*Prerequisite: None*

This biology course meets one of the two required science credits necessary for graduation. The course is designed to give students an introductory knowledge of fundamental biological principles and general understanding of life. The course will cover a range of topics including the organization of organisms, classification of organisms, organization of communities, heredity and genetics of organisms. Students are provided with the opportunity of laboratory exercises that correlate the lecture material, and also stimulate their interests in biology and other sciences. Instruction is individualized to meet the needs of students, and class sizes are small to ensure individual attention to specific needs. Sufficient time is spent on the study and review of topics.

### **CIVICS**

Full Year 1/2 credit per semester

*Open to all levels*

*Prerequisite: None*

Civics is a two-semester course. It offers the students the chance to investigate a wide range of government actions, purposes, structures and problems from the international to the local level. Students will study the power structure and decision making process of the different levels of government. Students will study United States Constitution and Illinois Constitution, which serve as an underlying theme throughout the course. Students will need to be informed of current events for class discussions and assignments.

## UNITED STATES HISTORY

Full Year 1/2 credit per semester

*Open to juniors and seniors*

*Prerequisite: None*

This course is designed as a survey of the history of the United States. It is divided into two separate sections; first semester - "A": Early Indian Cultures to the end of the Progressive Era, second semester - "B": World War I to the present. The course will stress the important aspects of the social, political, military, and economic achievements of earlier generations of Americans. Course requirements may include mapwork, tests, quizzes, book reports, projects, and other assignments made by the instructor.

## MODERN HISTORY

1 Semester

 1/2 credit

*Open to sophomores, juniors and seniors*

*Prerequisite: None*

This course is designed to educate students of the events that shaped the United States from WW1 to present times. Students will cover topics such as WW1, WW2, and the Vietnam War. This course will stress the important aspects of the social, political, military, and economic achievements of past and present generations of Americans.

## WORLD GEOGRAPHY

1 Semester

 1/2 credit

*Open to sophomores, juniors and seniors*

*Prerequisite: None*

This course is designed to increase the knowledge in the areas of world culture, regions, climates, landforms, conservation of natural resources, topography, and history. Emphasis is placed on geography, population, economics, historical origins, and the culture of specific regions.

## DRIVER EDUCATION

1 Semester

1/2 credit

*Open to sophomores, juniors and seniors*

*Prerequisite: See Note \**

The driving age in Illinois is 18. A student may obtain a restricted driver's license at the ages of 16 and 17 if they pass an approved driver education course consisting of 30 hours of classroom and 12 hours of behind the wheel training (6 hours driving and 6 hours observation). O'Fallon Township High School offers students an Illinois State Board of Education approved driver education course.

- Driver Education classroom and behind the wheel driving introduces students to Illinois Rules of the Road, vehicle control procedures, risk management techniques, skills that assist drivers in different environments and decision making methods to become responsible drivers. Students will apply for permits during the classroom portion of driver education. (Students must be 15 years of age, show proof of age:

certified birth certificate or military ID, pay a \$20 fee to the Illinois Secretary of State's Office, pass a written test and pass a vision test 20/40)

- Eligibility for enrollment: Illinois State Law states that students must have successfully passed eight (8) semester hours in the previous two (2) semesters in order to enroll in driver education. There is a \$250 fee for driver education classroom / behind the wheel training. This fee must be paid before the student will be scheduled for behind the wheel driving.
- Driver Education classroom is a quarter class that counts toward a student's grade point average. Keyboarding essentials is offered the nine weeks opposite Driver Education for freshman and sophomores to fill out the semester. The classroom phase is offered five times a year and the behind the wheel training is offered throughout the school year plus during the summer.
- Behind the wheel driving sometimes occurs concurrently with classroom driver education and sometimes after the classroom portion (this is due to availability of driver education vehicles and the number of students enrolled). Behind the wheel driving lessons must be driven in not less than a 6 week period of time. (4 weeks allowable in the summer).

## HEALTH

1 Semester

1/2 credit

*Open to all levels*

*Prerequisite: See Note\**

Health is an opportunity for the student to gain knowledge about his physical, emotional, and social self. Practical information about the body and diseases, nutrition, health hazards associated with the use of tobacco, alcohol, and drugs are all included. Safety procedures and emergency situations are presented. Reproduction, pregnancy, prevention, and various communicable diseases are units in the course. The class is directed to encourage the students to develop habits that will keep them mentally and physically healthy. Also, to enable the students to know when they need medical help and to communicate their problems with professionals.

\*Students old enough to enroll in Driver Education their freshman year will enroll in Health their sophomore year; students taking Driver Education sophomore year will enroll in Health their freshman year.

## COMPUTER CONCEPTS & SOFTWARE APPLICATIONS I

1 Semester

1/2 credit

*Open to freshmen and sophomores*

*Prerequisite: None*

This course is designed to develop awareness and understanding of application software and equipment used by individuals to perform tasks in business, marketing and management. Document formatting is emphasized as

students apply problem-solving skills to hands-on, real-life situations using a variety of software applications. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. Business Ethics and workplace skills will be included throughout the course. According to the Illinois Skill Standards, students will apply proper grammar, punctuation, spelling and proofreading applications. *B115*

## **COMPUTER CONCEPTS & SOFTWARE APPLICATIONS 2**

1 Semester 1/2 credit  
*Open to sophomores, juniors and seniors*  
*Prerequisite: Computer Concepts & Software Applications 1*

This course consists of planned learning experiences designed to expand and perfect the knowledge and skills to which the student was exposed in Computer Concepts & Software Applications 1. Microsoft PowerPoint, Microsoft Excel and Microsoft FrontPage will be introduced. Daily lessons will be formatted to enhance the student's knowledge and application of these software programs.

## **TECHNOLOGY ESSENTIALS**

1 Semester 1/2 credit  
*Open to freshmen only*  
*Prerequisite: None*

This course is designed to develop and enhance the abilities to key by touch, proofread, correct errors, and format a variety of documents used throughout the OTHS curriculum. Students enrolled in Technology Essentials will obtain necessary skills related to the daily use of technology in education. They will learn to properly utilize the OTHS student data drive, develop important file management skills, format documents in Microsoft Word utilizing features in Word and develop the ability to organize work and meet deadlines. *B100*

## **PERSONAL FINANCE**

1 Semester 1/2 credit  
*Open to juniors and seniors*  
*Prerequisite: None*

This course is designed to familiarize students to their role as consumers in the free enterprise system. This course will teach students how to manage their personal resources by making informed choices as consumers in the marketplace. Specific consumer problems that students will encounter during both their school years and adult lives will be discussed. The abilities to make personal financial decisions in the areas of budgeting, record keeping, insurance, credit, investing, and financial institutions and services will be emphasized in the learning activities.

## **COOPERATIVE OCCUPATIONAL EDUCATION**

Full Year 1/2 credit per semester  
*Open to seniors*  
*Prerequisite: None*

As a work-related class for cooperative work experience, this course teaches entry-level competencies for a variety of work situations. Students also develop communication skills and plan for post-graduation employment. Areas of instruction include:

1. General job-survival skills
  - a. Demonstrating appropriate punctuality and attendance at school and at work site.
  - b. Using appropriate communication techniques with authority figures.
  - c. Developing positive behaviors in interaction with co-workers.
  - d. Using problem-solving techniques to resolve conflict situations at school and at the work site.
  - e. Using personal organizational skills for budgeting time and following co-op training agreement requirements.
  - f. Practicing basic safety and first-aid procedures.
  - g. Writing personal resumes and filling out job applications the appropriate way.
2. Specific entry-level competencies
  - a. Building maintenance helper skills—general inspection, cleaning tasks, safe use of cleaning equipment.
  - b. Assemble/package-set-up and maintenance of work area, assembly operation, sealing and packaging operations.
  - c. Fast service food preparation worker—following safety procedures, sanitizing techniques, serving guests.
  - d. Dining room worker—dining room set-up procedures, serving guests
  - e. Counter worker—serving guests, performing side work, sanitizing techniques. *X499*

## **COOPERATIVE OCCUPATIONAL EXPERIENCE**

2 Semesters 1 credit per semester  
*Open to seniors*  
*Prerequisite: None*

The goal of the cooperative work experience is for the student to gain part-time employment and maintain that job with acceptable skills. Areas of concentration include:

1. Developing job skills as required at the training site
2. Maintaining employment for a minimum of three months each semester
3. Demonstrating job punctuality and attendance

4. Performing clerical duties
  - a. Completing job station reports
  - b. Completing training agreements
  - c. Completing time sheets
5. Job problem-solving
  - a. Using effective communication techniques
6. Meeting with work study coordinator to monitor on-job performance

The Illinois Learning Standards are applied throughout the course. *X499*

### **SPECIAL COURSE OFFERINGS**

#### **RSS 9, RSS 10, RSS 11, RSS 12**

*(Resource Study Skills)*

1 or 2 Semesters 1/2 credit per semester

*Open to all levels*

*Prerequisite: None*

RSS is a one-semester elective credit class split up by grade level (usually taken a full year at a time). Curriculum differs depending on grade level and is specific to the needs of that age group. (Ex. Junior RSS focuses on ACT test preparation). Further daily instruction focuses on basic study skills that students need for academic success. Students learn about note taking, textbook reading, goal setting, test taking and other study skills appropriate to grade level material. A large amount of class time is also devoted to completing homework, preparing for tests, and individual and group tutoring. Frequent contact is made with parents and with students' academic teachers to foster responsibility and academic success.

### **ESSENTIAL LIFE SKILLS PROGRAM**

#### **COMMUNITY LIVING SKILLS**

Full Year 1/2 credit per semester

This course is designed to teach students to function as independently as possible in all areas of the community. Examples are stores, restaurants, community facilities, and community transportation.

#### **CURRENT EVENTS**

Full Year 1/2 credit per semester

This course is designed to update students on current news. They will complete questions on material that is learned. Students will complete weather logs by searching the internet. The student is expected to learn and apply information. Instructional tools will include computers, newspaper articles, and News-to-You.

#### **DAILY LIVING SKILLS**

Full Year 1/2 credit per semester

Daily Living Skills helps prepare students for the transition from school to independent living. Students work on preparing nutritious meals at their own ability level, caring for clothing, and caring for a home. Other

general skills are worked on within the classroom and in the appropriate community environment.

#### **ESSENTIAL ENGLISH SKILLS**

Full Year 1/2 credit per semester

This course is directed toward developing basic language skills that will be used in everyday life. Students will practice skills such as reading comprehension, site words, functional writing skills, and spelling.

#### **ESSENTIAL HEALTH SKILLS**

1 Semester 1/2 credit

Essential Health Skills covers a variety of lessons surrounding basic health, first aid, nutrition, safety and physical fitness.

#### **ESSENTIAL MATH**

Full Year 1/2 credit per semester

This course provides essential math skills used in everyday activities through the use of calculators, restaurant menus, digital and analog clocks, money, and computers.

#### **FUNCTIONAL ACADEMICS**

Full Year 1/2 credit per semester

The course focus is to develop the functional skills necessary to enhance students' independent functioning skills. The course focus includes language arts, math, social sciences, community-based instruction, social/behavioral, and technology skills. This course provides for individual needs based on the yearly Individual Education Plan.

#### **PRE-VOCATIONAL TRAINING**

Full Year 1 credit per semester

This is a basic orientation to basic tool uses, practices, and safety in areas such as maintenance, food service, domestic services and janitorial. The course will give correct or appropriate hands-on usage of these tools through various activities.

Students are instructed in appropriate work behaviors, including following rules and regulations; completing assignments in an accurate, timely manner; and demonstrating problem-solving skills. Students will be taught to maintain a safe and healthy environment. Instruction will involve complying with safety and health rules; selecting correct tools and equipment; utilizing equipment correctly; maintaining a clean and orderly work area; and demonstrating personal hygiene and cleanliness. The primary focus is on the dignity of employment and the role to the student gaining a job and maintaining it. *S200* actual experience at a community work site.

## **SECONDARY TRANSITIONAL EXPERIENCE PROGRAM (STEP) WORK EXPERIENCE**

Full Year 1/2 credit per semester

The goal of this class is for the student to gain part-time employment and maintain that job with acceptable skills. Areas of concentration include:

1. Developing job skills as required at the training site
2. Maintaining employment for a minimum of three months each semester
3. Demonstrating job punctuality and attendance
4. Performing clerical duties
  - a. Completing job station reports
  - b. Completing training agreements
  - c. Completing time sheets
5. Job problem-solving
  - a. Using effective communication techniques
  - b. Meeting with work study coordinator to monitor on-job performance

The Illinois Learning Standards are applied throughout the course. *S499*

## **SELF ADVOCACY & SELF-DETERMINATION**

Full Year 1/2 credit per semester

The course focus is to enable students with disabilities to apply self-determination and self-advocacy skills in school, home, community, and employment settings. Students will increase self-awareness of personal abilities and develop an understanding of the impact of their own disability on learning and on other areas of life.

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## **INDEPENDENT LIVING SKILLS**

Full Year 1/2 credit per semester

This course helps prepare students for the transition from school to independent living. Students work on preparing nutritious meals at their own ability level, caring for clothing, and caring for a home. Other general skills are worked on within the classroom and in the appropriate community environment.

## **RECREATION AND LEISURE**

Full Year 1/2 credit per semester

In this course, students identify and practice the decisions they will make as responsible adults, including how to maintain a healthy lifestyle and enjoy leisure activities. Students explore leisure, physical activity, recreation and reflection. Each of these areas is important for the student to incorporate into free time.